**The Alex Timpson ARC Attachment Award 2024**

The Alex Timpson ARC Attachment Awards recognise and celebrate best attachment and trauma aware practice in schools and settings.

Virtual School Head Teachers are invited to nominate a school or setting from their region for the categories below. Short listed nominees will have their work featured on the ARC website and will be put forward for the final award stage. Category winners will receive their award and £1000 to further develop their work at the annual ARC conference.

Awards will be made to the school or setting in each category which, in the opinion of the ARC Judging Panel, has made the most significant development in its attachment and trauma aware practice. Judges will look at three main areas: ambition, scope and impact and the form below enables work in these areas to be highlighted. Judges recognise that the development of attachment and trauma practice is a journey, so work in progress is welcome.

A winner will be chosen from each category and will receive £1000 to spend on sharing good practice. In the next calendar year, winners will present a workshop at the ARC Annual Conference in the following Autumn Term.

The Alex Timpson ARC Attachment Award is open to ARC members and non-members. All nominees must be supported and nominated by their Virtual Head. There are five categories:

* Early Years
* Primary
* Secondary
* Special/PRU/Alternative Provision
* Post 16
* Collaborative – may be a mix of schools and settings

Submissions

The Virtual School Head Teacher nominates a school or setting by filling out the form below. As they complete the form they will need to discuss it with the nominated school or setting.

Once nominations have been received, schools or settings from across the country will be shortlisted in each category and the shortlists will be asked to provide ARC with a 2-minute film OR a PowerPoint Presentation. The presentation must showcase and explain the attachment and trauma aware work you are doing in your school. Your presentation will be showcased at the ARC 2024 Annual Conference.

The shortlisted schools or settings will be invited to the ARC Annual Conference, where the winner from each category will be announced and presented by representative of the Alex Timpson Trust.

Nomination Form

The form is completed by the Virtual School Head Teacher. The Virtual School Head Teacher should work with the nominated school to respond to the questions below and takes overall responsibility for the submission. All fields are mandatory, and should there be any blanks, the application will not be considered by the judges

Supporting materials – If you wish to provide any supporting materials please attach and clearly label all documents within an email along with this form. The judging panel would be happy to receive anecdotal evidence e.g. quotes or anonymised case studies and data e.g. improved well-being, attendance, behaviour.

Please note that in submitting your application you are agreeing to have your work shared on the ARC website and if you are a winner you are agreeing to host and present your work at an event in the following calendar year and at the annual conference in the Autumn Term.

Please send all nominations to admin@the-arc.org.uk

Closing date for nominations is **5 July 2024**

Shortlisted nominees will be contacted by **26 July 2024**

Deadline for shortlisted content is **18 October 2024**

Virtual Head Teacher Nominator Details – Your details

|  |  |
| --- | --- |
| Name  |  |
| Email Address |  |
| Contact Phone Number |  |
| Virtual School Local Authority |  |
| Supporting statement from Virtual Head [MAX 250 words] |
|  |

Nominee Details – The school or setting’s details:

|  |  |
| --- | --- |
| Name of School or Setting |  |
| Name of Contact |  |
| Job Title |  |
| Contact Email Address |  |
| Contact Phone Number |  |
| Category  |  |

Submission Summary

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| --- |
| 1] Please tell us something about your school or setting; why you chose to develop attachment and trauma aware practice and the ambition behind the work [MAX 250 words] |
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| 2] Please provide us with a summary of what the school or setting has done to improve their attachment and trauma aware practice. Please describe what was done within the school or setting and who else you included in the work e.g. parents, carers, other schools [MAX 250 WORDS] |
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| 3] Please provide us with a summary of what impact this had on the school or setting. Impact may be described quantitatively - changes in key data over time or qualitatively using quotations, case studies etc. Both approaches are valuable [MAX 250 WORDS] |
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| 4] Please provide us with information about how the school or setting has or intends to share its work and support other partners/agencies/settings to be attachment and trauma aware. [MAX 250 WORDS] |
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| Virtual Head Teacher’s signature  |
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