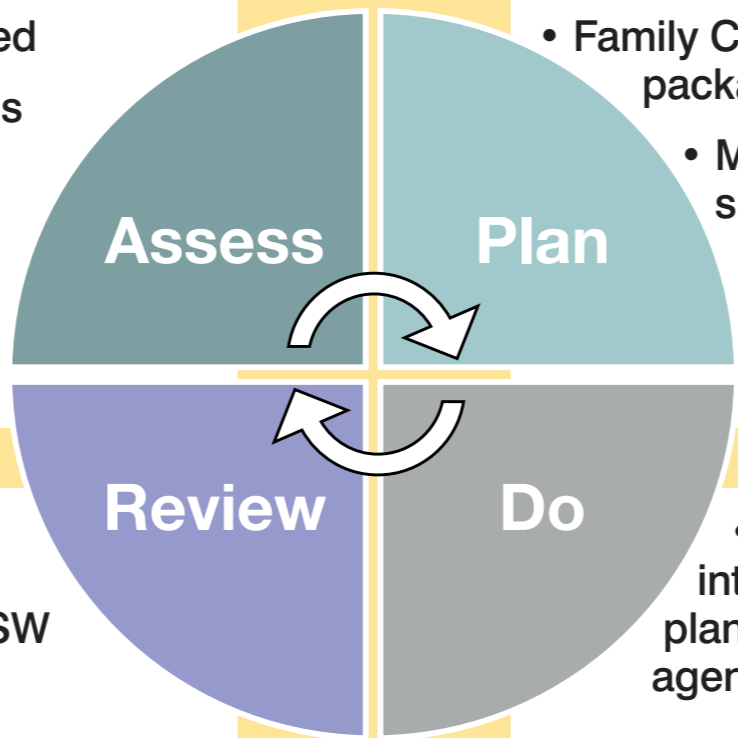


Dudley '627' Pilot Project

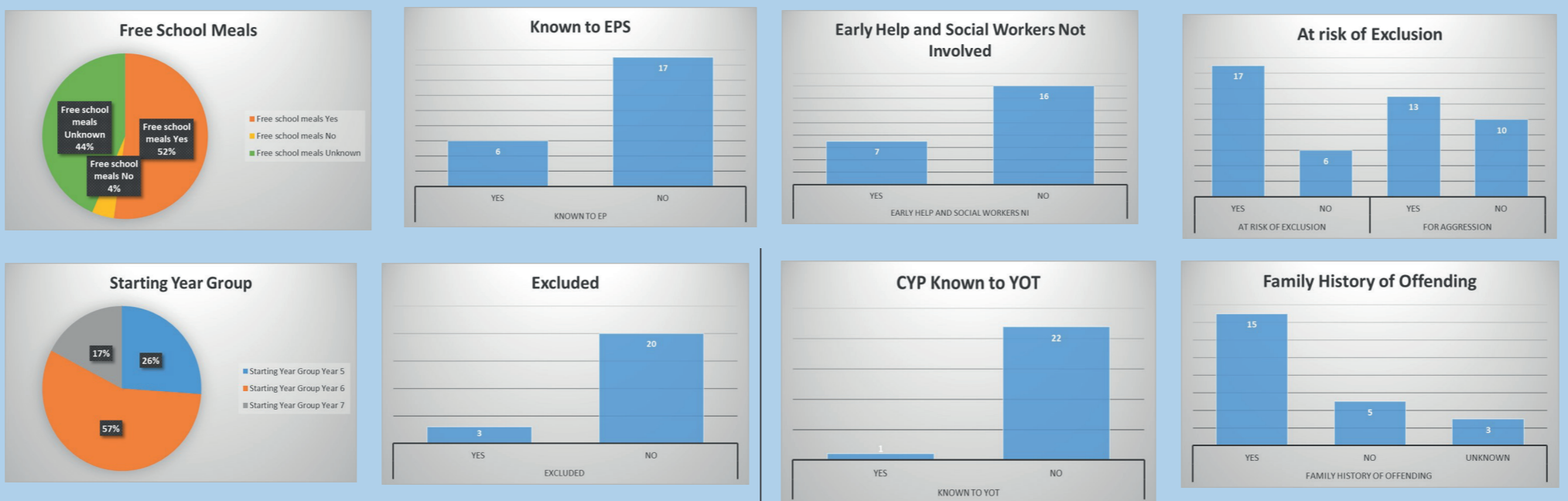
Dudley Integrated Violence and Exploitation Reduction Team (D.I.V.E.R.T) Dr Aaron Anderson



<p>Context – National</p> <ul style="list-style-type: none"> 40,100 knife crimes in 2018 (highest in 8 years). Since 2014, increased rates every year. Homicide by knife and sharp instruments up 33% since 2016/17. In 2018, 21,044 disposals given for offensive weapons including 	<ul style="list-style-type: none"> knives. Juveniles (10-17) offenders in 21% of cases. Increases in violent crime shifting to- ward younger perpetrators – male on male. Research suggesting excluded children at higher risk of being victim and offender. Self-reported violence weapon carrying peak at age 15. Males commit majority of violence. 	<p>Context - Dudley</p> <ul style="list-style-type: none"> July 2017 – organised violence outside a local college involving a large group of young people with a range of weapons. Local media coverage and a Police led Operation Ceiling follows with over 30 knife possession letters being issued. Growing tensions between groups 	<ul style="list-style-type: none"> identifying around central Dudley (013) and Kates Hill (DY2). Group of young adults linked with 013 are remanded in custody charged with the local murder of a Birmingham man in January 2018. Confrontation between 4 opposing members in Merry Hill on a Saturday afternoon in May 2018 involves weapons and again attracts media attention.
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<p>Overview and Aims</p> <p>Overview</p> <ul style="list-style-type: none"> Targeted transition program. Year 6 and year 7. Inner city focus. Preventative. Aims Reduce youth violence. Extra support for vulnerable families in central Dudley. Prevent CYPs entering criminal justice system. Improve educational and wellbeing outcomes. 	<p>PROCESS</p>  <ul style="list-style-type: none"> Family consent gained '627' screening tool is completed Early Help assessment is conducted Review progress at school, home and in the community by FSW Review interventions Family Centre support packages explored Multiagency '627' panel shortlisting Planning interventions and next steps Deliver intervention(s) agreed in planning phase by multi-agency professional 	<p>Multidisciplinary Team</p> <ul style="list-style-type: none"> Educational Psychology Youth Offending Services <ul style="list-style-type: none"> Social Worker Speech and Language Therapist Dudley Family Centres <ul style="list-style-type: none"> Family Support Workers Krunch Mentoring Service
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<p>Identification — Screening Tool</p> <ul style="list-style-type: none"> Created by Educational Psychologist and YOS (Social Worker). Sent to inner city Dudley primary schools. Usually completed by school staff (SENCOs and safeguarding leads) and family support workers. Used risk and protective factors highlighted within literature and YOS experience. Used structured professional judgment approach. 3 areas: <ul style="list-style-type: none"> Problems at school Individual problems Other risk factors (microsystem) 	<p>Intervention Phase</p> <ul style="list-style-type: none"> EP assessment <ul style="list-style-type: none"> Consultations, observations, 1:1 assessment. Gathering perspectives, assessing strengths and needs, recommendations, written reports. 1:1 school based mentoring Early help referrals – Family centre services Family plans across domains Transition support Positive Parenting Program (PPP) Speech and language assessment
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<p>EP findings - Children's Difficulties</p> <p>Key problems and needs:</p> <ul style="list-style-type: none"> Attachment related Lack empathy Difficulties managing anxiety / separation anxiety Poor relationships with adults at school and peers. Low self concept Poor emotional regulation and impulse control Low reasoning and problem-solving skills Limited resilience Attention problems Fearlessness / lack inhibitions Lack any recreational activity Low motivation with learning 	<p>FINDINGS (demographics)</p> 	<p>What do these children need?</p> <ul style="list-style-type: none"> Key relationships. <ul style="list-style-type: none"> Home / School / Community Meta-cognitive skills. System development. Family therapy? Self-determination. <p>The Resilience Framework</p> <ul style="list-style-type: none"> Basics <ul style="list-style-type: none"> Health, safety, security, routine Belonging <ul style="list-style-type: none"> Relationships, identity, membership Learning <ul style="list-style-type: none"> Talents, interests, life skills Coping <ul style="list-style-type: none"> Problem-solving, bravery, own values Core self <ul style="list-style-type: none"> Who they are, own strengths
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Funding

- EP - The Troubled Families Program.
- YOT – Part of prevention work.
- Krunch mentoring - Home Office, Dudley community safety Partnership.

Key Points

- Consent – voluntary
- Dysfunctional family systems.
- Extremely disaffected children.
- Exclusions and “managed moves”
- Elective home education rising?
- Children unknown to EPS.
- Zero tolerance behaviour policies.
- Poor relationships with adults at home and school.